



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		ST. THOMAS COLLEGE, RANNI
Name of the head of the Institution		Dr. Lata Marina Varghese
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04735226238
Mobile no.		9446978383
Registered Email		stcranni@gmail.com
Alternate Email		johnmgeorgek@gmail.com
Address		Pazhavangadi PO
City/Town		Ranni
State/UT		Kerala
Pincode		689673
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Capt. John M George
Phone no/Alternate Phone no.	04735226238
Mobile no.	9745234303
Registered Email	stcranni@gmail.com
Alternate Email	johnmgeorgek@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.stthomascollegeranni.com/igac/aqar
4. Whether Academic Calendar prepared during the year	No

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	76.10	2007	31-Mar-2006	01-Apr-2013
2	B	2.69	2016	17-Mar-2016	16-Mar-2021

6. Date of Establishment of IQAC	07-Jun-2004
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
National Seminar on Sustainable Development Through Biodiversity Conservation	22-Feb-2019 2	250
Malayala Maholsavam	08-Feb-2019	300

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. National Seminar on Sustainable Development Through Biodiversity Conservation
2. Alcheringa intercollegiate Literary Fest. 3. Malayala Maholsavam for one week.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Staff Council	06-Nov-2019
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	29-Jan-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

St Thomas College, Ranni is a state-aided institution which comes under Mahatma Gandhi University; hence our college follows the curriculum prepared and designed by the university. The faculty members of our college participate in curriculum designing committees and contribute towards curriculum planning and designing. University also updates its syllabus regularly with the help of teachers of various colleges coming under the university. Each academic session begins at the college with department level meetings where syllabus is discussed at length and teachers are entrusted with various portions. Time table is prepared scientifically for various departments by head of the departments after consultation with other teachers of the department. The time table is later on forwarded to the principal and once it is approved by the principal, it is judiciously followed throughout the year. Number of classes required for each topic is decided in accordance with the syllabus and credits given to various topics. Teachers prepare lectures according to the syllabus and portion given to them and at the beginning of each semester students are given the syllabus and references as per the syllabus. Notes corresponding to the portion taught are also given to students after the completion of each topic and class tests are conducted regularly. Enough time is given to students to access the main library which has sufficient books catering to the syllabus. Students are provided internet access in the library whereby they get free access to e-journals and e-books. For successful delivery of curriculum following teaching methods are used i. The conventional Chalk and Blackboard method is followed. ii. ICT enabled teaching and learning method is followed. iii. Group discussion is encouraged among students. iv. Notes pertaining to the syllabus are distributed to the students. v. Students are encouraged to take seminars on topics connected with the curriculum. vi. Field works, surveys, educational tours etc are organized by departments in accordance with the curriculum. vii. Seminars and workshops by experts in various fields are organized in order to help students. viii. Sufficient instrumentation facility

is given to the students for their practical classes. Our institution has a very transparent and efficient student evaluation system which is regularly monitored by the head of the institution, apart from class tests conducted at department level, an internal exam and model exam is conducted at the college level. Viva-voce is also conducted and students are given assignments on various topics. Records of internal exams, assignments, projects etc are maintained in each department. College makes regular assessment of result of each department after university declares results of each semester. Through all these measures students are well equipped to face Final Examination conducted by the university. All activities of the departments, the requirements of students etc are regularly assessed by the college. Teaching and learning process of the whole college is monitored regularly and where ever improvements are required it is addressed promptly. Special attention is given to weak students and their development is ensured. Through all these methods effective curriculum delivery is ensured.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Turning life to the fullest of its beauty	08/08/2018	280
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Commerce	32
MCom	Commerce	12
BA	Economics	30

BTTM	Tourism	26
MTTM	Tourism	6
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Feedback is a must for bringing about improvements in teaching - learning process. The performance of an institution can be assessed only through the feed backs received from all the stakeholders of the institution. Hence the institution takes feedback from students, teachers, alumni and parents of the college with regard to the suitability and appropriateness of the curriculum, the performance of the institution and the competency of the teachers at various levels. After each academic session feedback from students are obtained on a four grade rating scale (Excellent, Good, Fair and poor) on academic aspects like curriculum planning and implementation, the performance level of the institution and effectiveness of the teacher in delivering his/her duty,. Feed back is taken from both UG and PG students. Feedback from students also pertains to location of the college, canteen facilities, laboratory facilities, library accessibility and facilities, office, administration of the college etc. After each Parent Teacher meetings organized by each department, the feedbacks of parents are also collected on a five grade rating scale. Feedback of the alumni is gathered regarding the competency of the institution and the teachers. The strength and weakness of the system is summarized and analyzed based on the feedbacks recieved. Feedback on curriculum received from the teachers are analysed and suggestions for improvements are forwarded to the university authorities to timely intervention and remedial action. The feedback given by parents, especially their suggestions and comments are given due importance, in accordance with their suggestions future developments of the institution are planned. Feedback received is discussed in the departments and where ever required, modifications and corrections are made feedbacks are also discussed in concerned committees. The proposals of committees and departments are forwarded to the management. The manager, along with the governing board members discuss future plan of action and initiate infrastructure development programs and construction works in accordance with feedback received from students and parents. The teaching staff and nonteaching staff are also taken into confidence.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MTTM	Tourism	20	15	6

BTTM	Tourism	30	50	26
MSc	Chemistry	12	32	11
MSc	Physics	12	30	12
MCom	Commerce	12	35	12
BCom	Commerce	50	125	48
BA	English	24	65	22
BA	Economics	60	108	50
BA	History	40	90	37
BSc	Botany	32	68	28
BSc	Zoology	32	75	28
BSc	Chemistry	32	50	20
BSc	Physics	32	80	27
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	789	70	22	22	44

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
44	44	25	8	3	5

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Tutor ward system has been practiced by the college for several years whereby each ward is taken care off by tutors in order to meet their academic and psychological needs and in order to improve their performance in the class. Tutors regularly meet wards they are entrusted with, one to one meetings are held, through which their problems and requirements are identified and addressed. Where ever help from institution or management is required the concerned authority is intimated about the same. Apart from this program, slow learners are brought forward through Student Support Program here through regular mentoring sessions both internal and external, children are enabled to come forward. For advanced learners on the other hand WalkwiththeScholar program helps them to develop their potentials to their maximum. Advanced learners are provided internal and external mentoring classes by resource persons who have excelled in this field. For identifying advanced and slow learners at the beginning of academic year they are assessed through tests and other methods, after that teachers are entrusted with both the programs and students are distributed to them. Teachers meet the students in regular intervals and provide necessary assistance so as to enable them to develop inherent talents to the maximum of their capacity. Another very important measure taken by the institution to provide assistance to slow learners is through remedial coaching, students who are backward in studies are given special coaching and

individual attention through this method. They are given remedial coaching before the regular class hours or after the class hours or during lunch breaks, free hours are also used. The attendance record and reports of WalkwiththeScholar program, Student Support Program, Tutorial system and remedial coaching is maintained by coordinators of the program and teachers in charge of the program. Feedback from students with respect to external mentoring classes is also taken.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
859	44	20:1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
47	44	3	2	15

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	Commerce	6th Sem	15/03/2019	30/04/2019
BTTM	Tourism	6th Sem	15/03/2019	30/04/2019
BA	English	6th Sem	15/03/2019	30/04/2019
BA	Economics	6th Sem	15/03/2019	30/04/2019
BA	History	6th Sem	15/03/2019	30/04/2019
BSc	Zoology	6th sem	15/03/2019	30/04/2019
BSc	Botany	6th Sem	15/03/2019	30/04/2019
BSc	Chemistry	6th Sem	15/03/2019	30/04/2019
BSc	Physics	6th Sem	15/03/2019	30/04/2019
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our institution has a very transparent and efficient student evaluation system which is regularly monitored by the head of the institution, apart from class tests conducted at department level, an internal exam and model exam is conducted at the college level. The institution has an Internal Exam Committee which conducts exams, they prepare time table for the exams and accordingly teachers prepare question papers and submit to the committee. After the exams students are shown their answer scripts. Vivavoce is also conducted and

students are given assignments on various topics. Reforms like openbook exams, online exams and extempore exams have also been implemented by various departments. Records of internal exams, assignments, projects etc are maintained in each department. College makes regular assessment of result of each department, activities of departments, requirements of students etc. They are also evaluated on the basis of seminars presented by the students related to their topics, while preparing their internal marks, student's performance in the class is also taken into consideration.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The IQAC Coordinator will be given the responsibility to prepare the academic calendar in the first meeting of IQAC itself. The exam dates will be in tune with the University exam calendar. Each department is asked to prepare an action plan which is included in the academic calendar. Internal examinations are conducted by the college in a centralized mode. The model exam adheres to the University pattern and is held before the University exams. The papers are valued and returned to the students and the internal marks are published in the notice board.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Physics	1	2.19
International	English	1	5.7
International	Chemistry	1	1
National	Zoology	1	3.83
International	Zoology	1	6.61
National	Zoology	1	5.87
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Zoology	3
Botany	1
Political science	1
History	1
Malayalam	6
English	1
Economics	3
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the	Name of	Title of journal	Year of	Citation Index	Institutional	Number of
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Paper	Author		publication		affiliation as mentioned in the publication	citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research

facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Campus Area	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Grandha Soft	Partially	2.0	2016

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Anju Joseph	Colour code of resistors	FDP on MOOC and EContent development organized by MG University	02/08/2019
Elena Sajan	Short learning Object on Prehistoric Britian	MG University Website	01/02/2019
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	70	3	40	2	1	4	14	18	10
Added	0	0	0	0	0	0	0	0	0
Total	70	3	40	2	1	4	14	18	10

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

18 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
220000	234368	950000	962318

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There is a maintenance and utilization committee comprising of representatives from management, teaching and nonteaching staff and students, functioning in the college. The committee looks into the matters concerning the maintenance and utilization of funds from the PD account and the management of the college for providing physical, academic and support facilities like laboratories, library, sports goods, and computers. A fixed amount (with yearly increment) is allocated for purchasing books and equipments like book stands in the library. Fund is also allocated for the yearly renewal of journal (both print and online) and eresource subscriptions. Expense of newspapers and magazines are met from the PD account. Expenditure for the purchase of items like chemicals,

glass wares and also for the purchase and repairing of electronic, electrical and nonelectrical equipments and goods of the laboratories of physics, chemistry, botany and zoology departments is also met from the PD account. Expenses against the purchase of sports goods, TA, DA for students and ground maintenance are managed from the fund in the PD account. Repairing of computers and infrastructure is funded by the management. Apart from this, PTA fund is also utilized for several purposes. Fund allocation is discussed and approved by the PTA executive committee members and is utilized for purposes like paying the electricity and water bills of the college. Expenses like the salary of the nongovernment or the temporary staff of the college and the purchase of materials and other requirements for the extracurricular activities of the students is also met by the PTA fund.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!		
View File		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	6	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed

No Data Entered/Not Applicable !!!

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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No Data Entered/Not Applicable !!!

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
Any Other	1

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
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No Data Entered/Not Applicable !!!

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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No Data Entered/Not Applicable !!!

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Activity of Student Council and Representatives of students on academic and nonacademic bodies/committees of Institution The College Union was elected democratically and in a transparent manner on 11th September 2018. There are 31 classes including PG from all nine departments. Fiftyeight representatives have been elected from thirtyone classes. The activities of the student council/college union began with the inauguration of the Union activities and the oath taking of the elected representatives. Programmes like Arts fest ("Anjanam"), interdepartmental sports meet, lunch campaign ("pothichoru"), college day, commemoration meeting of the death of a third year BTM student and proclamation procession 'Kalajadha' in connection with University Arts festival have been led by the union members. The interdepartmental college sports was held on 1st February 2019. The event commenced with march past by three departments which was flagged off by the Principal. Many sports events were conducted and the winners of each sports item were felicitated. The 'Pothichoru' campaign was held successfully on 4th February with immense support from the students of the college. The pothichoru was distributed among the patients of Taluk Govt. Hospital, Ranni. The M.G. University Youth Festival 'Alathalam' was held on 28th February to 4th March, 2019 at Kottayam. Many

students from the college showcased their talents at the event. The expenses of the students who participated was met by the College Union. The college union has also been instrumental in distributing study materials to needy school children. Under the project 'Sevana 2018', the union of college took initiative to provide study materials to the deserving students from poor economic background in Government LP School, Chathamthara. Fund for the same has been collected from the students and teachers of the college. Student representation is also ensured in bodies like 'Vimukthi Cell', Students' Grievance and Redressal Cell and IQAC of the college

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

300

5.4.3 – Alumni contribution during the year (in Rupees) :

45000

5.4.4 – Meetings/activities organized by Alumni Association :

2 Meeting

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The academic and administrative decentralization . The decentralized and participative management of the academic and administrative functions of the college is controlled and coordinated by the manager and the principal of the college jointly. A hierarchical pattern of administration is followed. In the case of academics, with the Principal as the chair, the staff council, consisting of the heads of all departments as its members, acts an advisory committee of the college. Various departments and the rest of the faculty members and students come under this. All the administrative functions of the college are also monitored and controlled by the manager and the principal. With the principal as the official administrative head, the officials of the administrative section like the superintendent, head accountant, LD and UD clerks, office attendants, Grade 1 librarian, library assistant, and lab assistants work under the head of the institution. Various sections like the exam section, fees section, bills section, scholarships section, admission section and egrants sections handled by the administrative staff come in this category. 2. Criteriawise committees of IQAC and other clubs and forums. Criteriawise committees of IQAC has been constituted comprising of members representing teaching and nonteaching staff, students and other stakeholders of the college for coordinating important academic and nonacademic activities of the college. Each committee has a convener, a few coordinators and members. Smooth functioning of the various activities of the college is ensured by the formation of committees, subcommittees and various clubs and forums headed by the Principal and are comprised of representatives from all the stakeholders of the college. One such committee is the Internal Quality Assurance Cell that is functioning very efficiently in the college. It comprises of members, as stipulated by the UGC, representatives of the teaching and the nonteaching staff, and also representatives of other stakeholders of the college like PTA

Vice President and alumni representatives. Academicians and local body representatives also are part of this. The NAAC Reaccreditation committee ensures that quality is maintained in all the academic and nonacademic activities of the college. UGC planning board and steering committee is in charge of scheduling and managing the UGC funds and all revenues generated from various sources. The multifarious developmental activities of the college are effectively carried out by the college development committee. The research development committee leads the research activities of the college. Funds for research programmes like seminars, workshops and symposiums are procured by the committee from various governmental and nongovernmental organizations. Admission committee ensures that all rules and regulations stipulated by the government in admission procedure are strictly adhered to. Antiragging committee looks into matters related to all kinds of untoward activities of the students that come under the purview of ragging. Students' grievance and redressal committee is a platform where the grievances of the students are addressed in a fair and democratic manner. Career guidance and placement committee not only organizes programmes to make the students aware of their career prospects, but also offers opportunities for job placement.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum development is done by the University through various Board of Studies and our teachers participate in the workshops conducted for the purpose. Academic monitoring committee looks into overall academic growth and quality improvement. Examination committee ensure smooth conduct of examination
Teaching and Learning	Quality improvement strategies are adopted for students as well as teachers. In the beginning of the academic year itself the general timetable is prepared and accordingly the Heads of various departments prepare their respective departmental timetables. Teachers prepare the teaching plan for the topics assigned to them. Attendance system of students is automated and is regularly monitored. For the improvement of weak students separate remedial classes are provided for them. Besides the remedial coaching instituted by the UGC the institution through their own teaching staff conduct regular coaching for weak students.
Examination and Evaluation	All the evaluation norms put forward by the University is adopted by the college. As per the directions of the University marking scheme with seven

point grades has been adopted now. Besides regular test papers, two internal exams are conducted in each semester. Assignments, projects and seminars are given to the students and their performance is evaluated. Class wise performance in the internal examinations is evaluated in the departmental meetings. Internal marks are put on the notice board of concerned departments for verification by the students. Grievances regarding the internal marks if any, will be redressed by the Grievance Redress Cells at the department level/college level/ and University level. Regular PTAs are also conducted. A senior teacher serves as the Controller of Examinations at the College level. There is also a coordinator for internal examinations also. The faculty acts in various capacities as examiners in various university examinations and some are serving as external examiners also.

Research and Development

The institution is encouraging research activities done by teachers and students. Faculties are granted leave for doing research under FDP Scheme. The Research Monitoring Committee monitors and coordinates the research activities of the teachers and students. Research Forums are organised in all PG departments.

Library, ICT and Physical Infrastructure / Instrumentation

There is a centralised library with 33587 books. INFLIBNET Access has been provided to students and teachers to search online research journals. Online Public Access Catalogue (OPAC) facility is available in the library and students can search the books by themselves. Internet broadband connection has been provided to all the departments. Science departments have well equipped seven Laboratories (both PG and UG). There is a central Computer lab with 39 PCs for staff and students. Besides this, Physics, Chemistry and Commerce Departments have separate Computer labs. English Department has a language lab too.

Human Resource Management

The College Student's Union conducts various student centric programmes which helps them to prove their talents in various fields. Besides this the College organises various events like talents day, annual day etc and also

helps student development through the functioning of various clubs like oratory club, quiz club etc , where the students get opportunities to excel themselves. Various departments have organised business quiz, film review competitions and resume competitions for the same motive. Faculty members are given opportunity for development through attending orientation courses and refresher courses in their respective disciplines. Regular staff and council meetings to discuss on important matters and that provide opportunity for the staff to involve in decision making process. Faculties are receiving opportunity to involve in various capacities as , Staff Advisor ,coordinators of various activities like NSS, NCC, WWS, SSP etc and also coordinators of various clubs. The faculty members are encouraged to take up interdisciplinary academic activities including research, organizing lectures, conducting national seminars The office staffs are provided with training programmes needed for upgrading the quality of their work.

Industry Interaction / Collaboration

As a part of their studies Chemistry and Commerce departments visit industries and banks. Commerce department has an Entrepreneur Development Club and through its functioning students get opportunities to visit industries and also to hear from industrialists and business men. Commerce department also organised a Seminar on New Challenges in Entrepreneurship. The placement cell of our College gives necessary information on the job opportunities in various industries

Admission of Students

For the admission of students the norms of the University and Government are strictly followed. Reservation norms are also strictly implemented. For UG and PG courses the Centralised Allotment Process instituted by the University is followed where the students apply online through university website for admissions. Here admissions to the general merit and reservation quota are made from the allotment list of the University. The admissions under Management quota, Community Merit, Cultural, Sports quota

and Physically Handicapped quota are done at college level from the merit list of each category and the admitted students list will be uploaded in the University site. A college level admission committee has been constituted for admission processes. Finally the Principal, coordinator and the HODs will review the admission processes. Besides this a help desk for assisting students in the admission procedure has also been established. Finally the list of candidates admitted in all categories was given to the University.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	<p>For the admission of students the norms of the University and Government are strictly followed. Reservation norms are also strictly implemented. For UG and PG courses the Centralised Allotment Process instituted by the University is followed where the students apply online through university website for admissions. Here admissions to the general merit and reservation quota are made from the allotment list of the University. The admissions under Management quota, Community Merit, Cultural, Sports quota and Physically Handicapped quota are done at college level from the merit list of each category and the admitted students list will be uploaded in the University site. A college level admission committee has been constituted for admission processes. Finally the Principal, coordinator and the HODs will review the admission processes. Besides this a help desk for assisting students in the admission procedure has also been established. Finally the list of candidates admitted in all categories was given to the University.</p>
Administration	<p>For administrative purpose a hierarchy is maintained. College Principal is the administrative and academic head of the Institution. Next in the hierarchy is the VicePrincipal and the College Council which consists of all the HODs of the departments. Apart from this Tutors, mentors and administrative staff also are also in the hierarchy. Administrative audit is being conducted</p>

	in each academic year. Feed backs are collected from the stakeholders. The College makes effective use of social media for academic and administrative purposes.
Finance and Accounts	For Financial transactions the College depends on online money transfer mechanisms. Remittance of University fees, admission fees, examination fees are through online modes. Financial auditing is done by authorised agencies.
Examination	The steps followed in the examination process is in accordance with the University norms. Submission of application, remittances of fees, registration for the exams production of hall tickets, question papers, submission of internal marks etc are done through the University portal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Orientation class on New NAAC Manuel		10/07/2018	10/07/2018	40	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	12/09/2018	09/10/2018	28

Orientation Programme	1	07/06/2018	04/07/2018	28
Refresher1	1	06/09/2018	26/09/2018	22
FDP	1	16/01/2019	25/01/2019	10
FDP	1	04/02/2019	08/02/2019	5
Orientation Programme	1	04/09/2018	01/10/2018	28
Online Refresher	1	01/11/2018	28/02/2019	120
Orientation	1	12/06/2019	03/07/2019	22
Orientation	1	16/01/2019	12/02/2019	22
Refresher	1	11/06/2019	25/06/2019	14
Refresher	1	01/12/2018	21/12/2018	22
NPTEL	2	01/01/2019	01/02/2019	32
NPTEL	1	01/10/2018	30/11/2019	61
FDP	1	01/02/2019	08/02/2019	7
Orientation	1	30/05/2019	01/06/2019	3
Orientation	1	12/09/2018	09/10/2018	28
Orientation	1	07/06/2018	04/07/2018	28
FDP	1	16/01/2019	25/01/2019	10
FDP	1	04/02/2019	08/02/2019	5
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	2	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Staff Cooperative Society, Health Club, Statutory schemes of Govt.	Staff Cooperative Society, Health Club, Statutory schemes of Govt.	Govt. Schemes, Health club counselling centre, Grievance redressal cell

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>External auditing is conducted in matters related to the special fees, UGC funds, salary, pension, arrears, promotions, various government funded scholarships and grants like WWS, SSP and remedial coaching for SC/ST students. Funds related to NSS, NCC, welfare funds, tuition fees, exam fees etc are also audited every year. Internal audit is conducted in the case of all nongovernmental income and expenditure of the college.</p>

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government	Funds/ Grnats received in Rs.	Purpose
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funding agencies /individuals

No Data Entered/Not Applicable !!!

[View File](#)

6.4.3 – Total corpus fund generated

12500

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	IQAC
Administrative			Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. PTA is playing an active role in our College. Besides the general PTA each department hold its PTAs for reporting the timely development of their wards.
2. This year the two General PTA meetings were conducted. The PTA Executive Committee consists of five representatives from parents including Vice President and Joint Secretary. A Secretary for PTA has also been selected from the teacher's side. 3. Through class wise PTA, student counselling and problem solving could also be done. The class teachers meet parents individually and discuss the development of their wards. Feedbacks were also collected from the parents. 4. IQAC also organised a session for parents regarding effective parenting.

6.5.3 – Development programmes for support staff (at least three)

1. Orientation class organized by IQAC about NAAC criteria. 2. Training class organized by IQAC about PFMS transaction. 3. Training class conducted by IQAC about Spark online.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Steps taken to improve result of the students 2. Steps taken to reduce the scarcity of drinking water especially during summer season. 3. Action taken to improve the academic quality of teaching staff. 4. Motivated students to participate in capacity building programmes. 5. Improved the quality of toilet facilities especially for girls students. 6. Strategy planned for Green Campus.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Poster Designing Competitions	14/11/2018	14/11/2018	30	0
Conducted Sports Competitions	07/01/2019	30/01/2019	0	60
Medical Camp and Brest Cancer awareness programme	29/01/2019	29/01/2019	100	0
Debate series on Gender Equality	12/02/2019	14/02/2019	30	0
Lecture on Women "The Architect of Society	15/10/2018	15/10/2018	300	0
Transgender awareness programme	21/11/2018	21/11/2018	50	60

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	3
Rest Rooms	Yes	3
Ramp/Rails	Yes	3
Provision for lift	No	0
Braille Software/facilities	No	0
Special skill development for differently abled students	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages	Number of initiatives taken to engage with and	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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	and disadvantages	contribute to local community					
2018	1	1	13/08/2018	1	Project named Thanal-a home for a homeless student	Lack of proper housing facilities	800
2018	1	1	21/08/2018	1	Distribution of food, clothes and essential articles to relief camps in flood affected areas	Shortage of basic needs in relief camps	50
2018	1	1	28/09/2018	1	Distribution of study materials to students of the College	Loss of study materials due to flood	50
2018	1	1	25/08/2018	1	Distribution of study materials and dress to students of a tribal colony by Student's Union	Loss of study materials and dress due to flood	150
2018	1	1	25/08/2018	1	Medical camp at Adichipuzha in association with Taluk hospital after the flood (by NSS Unit)	Lack of medical facilities	10
2018	1	1	04/09/2018	1	Supply of dress materials	Shortage of dress materials	50

					in flood affected areas (by NSS Unit)	due to flood	
2018	1	1	10/09/2018	4	Cleaning of flooded houses	Shortage of manpower and facilities due to flood	60
2018	1	1	13/09/2018	1	Contribution by NSS Unit by Chief Ministers Flood Relief Fund	Insufficient Relief Fund	200
2018	1	1	06/09/2018	1	Analysis of water quality of the flood affected wells ,in association with pollution control board	Poor quality of drinking water following flood	60
2018	1	1	20/10/2018	16	Survey of Industrial damage after flood	To assess the damage	70
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students	12/06/2018	Code of conduct for students The Code of Conduct for students is published in the College handbook. The rules and Regulations of the College are framed by the Management and the Principal to ensure a peaceful campus atmosphere. The College community is bound to abide by the rules along with the directions offered by the Hon. High Court . At the beginning

of each Course the Principal hold meeting with the newcomers to explain the provisions of the code of conduct. Class teachers are entrusted with maintaining the discipline in the campus. Students are encouraged to read it keep maintaining it through out the course period.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plastic Free Campus
2. Provided waste bins in all floors of the college
3. Banned flex banners and boards inside the campus
4. Conducted awareness class against plastic usage.
5. Reduced the use of plastic bottles inside the campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. **Thanal** This year the best practice committee built a house for a needy student under the project "Thanal". "Home for the Homeless". A student was identified and fund was raised from students, teachers, alumni and wellwishers. It is a 630 sq.ft. house consisting of a parlour, 2 bedrooms, a bathroom, kitchen and a sit out, with asbestos roofing throughout. The bathroom is tiled on the floor and the walls. Kitchen floor is also tiled. The cooking area of the kitchen has granite paneling on the sides of the wall and on the countertop. The fireplace is provided with smokeless facility which is equivalent to a chimney. This prevents the smoke to spread inside the house. A wash tub is also fitted on to the countertop in the kitchen. The sit out looks attractive and cozy with its well aerated walls and tiled floor. The floor of the bedrooms and the parlour is made smooth by cement coating. The house has cross ventilation facility letting in enough air and light to pass through. The windows and the doors inside the house have cement frames with wooden shutters. The main front door is wooden wholly. The construction of the house was started in August 2017 and was completed in August 2018. There was the involvement of the students in all respects throughout the construction period. They were involved in activities like levelling of the ground in the site, manual transportation of the building materials from the main road to the building site, cleaning the premises, painting works etc. Once the construction was complete the key was handed over to the family by the Principal.

2. **Friday Fellowship** This is a secular fellowship of the staff and students of the college. Every Friday interested staff and students gather at the college chapel during the noon interval for a duration of 30 minutes. The meeting is led by each department as assigned by the teacher incharge of the Friday fellowship. A secular message, book review and poetry recitation are the special features of the meeting. Staff and students of all religious affiliations attend the meeting. Apart from this, every department has its own best practices like visiting charitable institutions, orphanages etc.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

"Gogreen Project": Adhering to the vision and mission of the college, the authorities have taken special interest to develop social commitment and moral responsibility among students. The Gogreen Project focuses on the effective introduction and management of environment friendly practices among students. It aims to encourage them to engage in environmentally responsible practices and operations. Some of them include rainwater harvesting, reducing misuse of water, stop using plastics, planting trees and gardens, organic farming, making compost manure, use of well water, encouraging students to use public transport instead of private vehicles, motivating the students who live nearby, to walk to the college, discouraging plastic use inside the campus. As part of the central Government project of Swach Bharat the staff and students have been involved in activities like campus cleaning on a regular basis, ecofriendly practices like planting trees, plastic free campus, implementing effective waste management measures like keeping separate waste disposal bins in all buildings for food waste and plastic/paper waste. Compost pipes are also used. Apart from this, a few students have been given special training to make paper bags and pens and they in turn have shared their knowledge with other students of the college. In short The Go Green Initiative is all about creating a campuswide culture of conservation and preservation of earth and its natural resources.

Provide the weblink of the institution

<http://stthomascollegeranni.com>

8.Future Plans of Actions for Next Academic Year

In the beginning of the academic year IQAC held a meeting to chart future plan of action. Botany Department proposed that they planned to conduct awareness programme on maintaining biodiversity, they also intended to do organic farming. The NCC unit of the college plans to hold atleast 2 camps of 10 days duration, providing training for atleast 350 students. The NSS unit of the college plans to celebrate World Environment Day by planting plants and providing environment conservation awareness to students. Innovation and Entrepreneurship Development Centre (IEDC) of the college plans to organise a 2 day workshop on Innovation, Creativity and Leadership and also intends to launch 'start up studio', the club also has planned to conduct a food fest titled, 'Kalavara'. English Department has proposed Girish Karnad commemoration programmes, Hemingway day celebration and to organise a reading week in association with the Library, Reader's club and NSS unit of the college. English department also plans to conduct Literary fest 'Alcheringa Season 2', it also plans to conduct extension activities at nearby schools. International Yoga Day will be celebrated on 21st June 2019 by Department of Physical Education in association with NCC and NSS unit of the college. Orientation classes for first year UG and PG Students and Teachers will be initiated by IQAC. AntiNarcotic Day to be celebrated by Department of Economics in association with History Department. Bhoomitra Sena club of the college will conduct a survey in the nearby houses regarding vegetable farming done in the houses. Vegetable garden to be made in the campus by NSS unit and Bhoomitra Sena club to initiate 'Veetil Oru Pachakkari Thottam'project, it also intends to introduce 'Miyawaki forest' in the college. Botany Department intends to organise a workshop on Angiosperm Taxonomy and hands on training on mushroom

cultivation. Vimukthi Cell of the college will conduct a survey on 'Drug Addiction' among school and college students. Aptitude tests for first year students (five tests to be conducted) will be conducted by the department of Economics. Interdepartmental Business Quiz will be conducted by IEDC club. Department of Tourism plans to conduct a workshop on how to develop interview skills and prepare CV, the department also plans to organise World Tourism Day celebrations. Film club of the college intends to make short film spreading awareness regarding the usage of helmet. Malayalam department has planned to organise a demonstration and performance of traditional art 'Kathakali'. Zoology department proposes to conduct workshop on vermicompost. Physics department in association with IQAC plans to organise a national seminar on 'research on new energy materials'. History Department plans to visit places of historic importance. Chemistry Department as part of implementing plastic free campus proposes to introduce paper pen, paper file, carry bag etc, it also intends to organise one week training programme on processing and testing of plastic at centres of BioPolymer Science and Technology, Kochi, it also intends to conduct energy audit in association with IQAC.